

**Canadian International School of Egypt**

**OLC40- Ontario Secondary School Literacy Course**

**Mr. Jason**

**Feb 17, 2013**

**Newspaper Assignment**

Now that we have finished our in depth look at newspaper articles, it is now your turn to be the editor of your own newspaper. Your task will be to relay recent news to the Egyptian people.

Your newspaper **must have** the following sections:

Front Page News (the most important article that you want people to read)

Politics Section

A Sports Section

A Food Section (new restaurant that is opening, or a restaurant that you have just visited)

And **ONE OF THE FOLLOWING SECTIONS:**

Arts, Business, Entertainment, Fashion, Science, or Environment.

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| **Criteria** | **Not meeting curriculum expectations** | **Level 1**  **(50-59%)** | **Level 2 (60-69%)** | **Level 3**  **(70-79%)** | **Level 4 (80-100%)** |
| **Main Ideas and Supporting Details**   * Sufficient supporting details included (Who, What, Where, When, Why, How) * Details relate to and support the main idea * Details relate to the headline and the picture | * 4 or more of the supporting details missing * Details do not relate or support main idea * Details do not relate to headline nor the picture | * 3 or more of the supporting details missing * Details have limited relation or limited support towards main idea * Details have limited relation to either headline or picture | * 2 or more of the supporting details missing * Details have sufficient relation and support towards main idea * Details have sufficient relation to the picture and headline | * 1 supporting detail missing * Details have good relation and support towards the main idea * Details have good relation to the picture and headline | * No supporting details missing * Details have great relation and support towards main idea * Details have a high degree of relation to the picture and headline |
| **Communication**   * Appropriate strategies used to organize ideas and information * Ideas are presented in a logical order (Inverted Pyramid Design) | * Ideas are not presented in Inverted Pyramid Design * Ideas unorganized | * Ideas show limited used of Inverted Pyramid Design * Ideas organized with limited success | * Ideas show some use of Inverted Pyramid Design * Ideas organized with some success | * Ideas show good use of Inverted Pyramid Design * Ideas organized with good success | * Ideas show great used of Inverted Pyramid Design * Ideas organized with a high degree of success |
| **Use of Conventions**   * Appropriate use of quotations (minimum of 2) * Quotations directly relate to the story * Includes titles, subtitles, captions, and pictures | * No quotations found or do not relate to the story * There are no subtitles, captions, or pictures | * 1 quotation found or quotes do not relate to the story * There is limited used of subtitles, captions, or pictures | * 2 quotations used, but one does not relate to story * There is some use of subtitles, captions, or pictures | * 2 quotations used and related to story * There is good use of subtitles, captions or pictures | * More than two quotations used, an d quotations are relevant to story * Subtitles, Captions, and/or pictures used with a high degree of success |
| **Application**   * Complete and correct sentences used * Grammar, punctuation, and capitalization used correctly * Verbs agree with subjects | * Work has many errors, which are distracting to the reader and to the story | * Work has many errors which are a little distracting to the reader and to the story | * Work has some errors which are either distractive to reader or story | * Work has limited errors. Errors are not distracting to the reader or the story | * Work has no errors |
| **Thinking/Inquiry**   * Critical and Creative thinking skills used (developing stories and coming to conclusions and future implications) | * Student has not creatively developed story * Conclusions or future implications are not present in the articles | * Student has shown very limited creativity * One of conclusion or future implication are missing | * Student has shown some creativity * Conclusion and future implications are in article, but not very strong | * Student has shown good creativity * Conclusion and future implications are in article and are well used | * Student has shown great creativity * Conclusion and future implications are in the article and used with a high degree of effectiveness |